Under the agreement for 2015
East Brisbane State School will receive

$98,530*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

Year 3 students – 2015
Increase the percentage of students meeting NAPLAN national minimum standards in Year 3:
Reading – 100%
Numeracy – 100%
Maintain the percentage of students in the U2Bs to 55% in reading.

Current Year 2 students – 2016 NAPLAN
Increase the percentage of students in the U2Bs to 60% in reading.
Increase the percentage of students meeting NAPLAN national minimum standards to 100% in reading and numeracy.

Current Year 1 students – 2017 NAPLAN
Increase the percentage of students in the U2Bs to 60% in reading.
Increase the percentage of students meeting NAPLAN national minimum standards to 100% in reading and numeracy.

Prep Students – 2015
Increase the percentage of students reaching end of year reading targets to 60%.

Our strategy will be to

- Provide additional 0.2 FTE for Numeracy Mentor/Coach to support student and build capacity of teachers. Numeracy Mentor/Coach will focus on lifting mean scale scores and number of students in the U2Bs.
- Provide targeted teacher aide time to implement Read It Again Program for Prep and Year 1 students. This program develops students’ oral language development, pre reading skills and will be supervised by the SLP.
- Provide targeted teacher aide time for Support-A-Reader, Prep to Year 3. Students identified utilizing school and systemic assessment tools (from school’s Assessment Schedule) as well as school’s associated year level targets to identify “at risk” students in Prep to Year 3. Using data sets to pinpoint gaps in learning, set learning goals and individual targets. Individual learning plans developed, implementation of intervention with regular re-view and re-assessment meetings. Ongoing monitoring by Principal through data collection and teacher/principal data meetings.
- Provide additional FTE for Speech Language Pathologist. Effective use of SLP will provide additional time for screening allowing for early identification and intervention. Development of school’s oral language program to extend to provide much needed resources for home programs and parent education. Additional training for teacher aides to support targeted students.
- Provide additional release time for teachers to plan with EALD teacher to support EALD and Indigenous students using the Break It Down Build It Up framework. Additional time allows planning teams (HOC, teachers, EALD specialist) to weave BIDBIU framework into C2C English Curriculum. Student bandscales used during planning sessions to identify level of differentiation required for individual students.
- Provide additional 0.2 FTE for Literacy Coach to build capacity of teachers. Literacy Coach will focus on the teaching of reading comprehension and the teaching of vocabulary development.
- Provide additional TA time to monitor student attendance.
Education Queensland has identified coaching as the most effective method of improving an educator's practice. "Coaching is now recognised as one of the most important and essential skills for teachers and educational leaders." (Queensland Educational Leadership Institution, 2013).

Hattie's research indicates that contributions from the curricula can have high yield outcomes. These strategies are embedded in above (eg. phonics, comprehension programs, vocabulary, numeracy programs).

Funding allocated to the professional development of teachers (both coaching and the BIDBU planning sessions) develops the capacity of the teachers as is in line with EQs strategic direction (Every student succeeding – State School Strategy 2014-2018).

Strategies above are linked to our Pedagogical Framework which is based on the research of John Hattie, Jim Knight and Lyn Sharratt.

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**Our school will improve student outcomes by**

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide additional 0.2 FTE for Numeracy Intervention.</td>
<td>$20,088</td>
</tr>
<tr>
<td>Provide teacher aide time to implement the Read It Again Program to Preps/Year 1s.</td>
<td>$17,350</td>
</tr>
<tr>
<td>Provide additional teacher aide time for Support-A-Reader. (10 hrs per week)</td>
<td>$15,200</td>
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<tr>
<td>Provide additional FTE for Speech Language Pathologist.</td>
<td>$14,500</td>
</tr>
<tr>
<td>Provide additional release time for teachers to plan with ESL teacher to support EALD and Indigenous students using the Break It Down Build It Up framework.</td>
<td>$8,264</td>
</tr>
<tr>
<td>Provide additional 0.2 FTE for Literacy Coach.</td>
<td>$20,088</td>
</tr>
<tr>
<td>Provide additional TA time to monitor student attendance (2 hrs per week)</td>
<td>$3,040</td>
</tr>
</tbody>
</table>

Joanne Nicholls  
Principal  
East Brisbane State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment