



East Brisbane State School

# ANNUAL REPORT 2016

Queensland State School Reporting

*Inspiring minds. Creating opportunities. Shaping Queensland's future.*

Every student succeeding. State Schools Strategy 2016-2020  
Department of Education and Training



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## School Overview

Established in 1899, East Brisbane State School is an inner city school for Prep to Year 7 students. Located on a heritage listed site our school's closest neighbour is the famous Brisbane landmark, "The Gabba." Students from our school are local children from the East Brisbane and Kangaroo Point suburbs. East Brisbane State School has a safe and supportive teaching and learning environment. We have developed a strong culture of respect, showing appreciation for the richness of the diversity within our small school community. Underpinned by the practices of Philosophy, our rigorous curriculum and expert teaching provides students with opportunities to develop deep thinking and reflective practice while developing a love of life-long learning. All members of our school community take responsibility for student learning and have high expectations for teaching, learning and behaviour. Our community is proud of the school's strong local heritage and the role it plays in providing opportunities for students to excel.

## Principal's Forward

### Introduction

In 2016, staff, students and parents at East Brisbane State School continued to work together to develop quality teaching and learning programs designed to involve student outcomes. The school's Improvement Agenda, supported by the Investing For Success funding, provided the driving force for innovation and change within teachers' pedagogical practice with a focus on maximising student achievement while also ensuring learning remained connected to real life contexts.

#### **School Progress towards its goals in 2016**

In 2016, the teaching of Philosophy continued to be improved with teachers using the big idea to deliver the curriculum in a more engaging and meaningful way, providing students with real life contexts in which to apply the knowledge, skills and values learned in the classroom. Units of work, aligned with the Australian Curriculum, were developed and implemented with a focus on real life learning, encouraging students to make connections between the personal, social and natural worlds.

#### **Future Outlook**

Maximising student achievement through the use of school data and improvement of pedagogical practice will continue to be a focus at East Brisbane State School. In line with the 2017 Improvement Agenda, and supported by Investing for Success funding, staff will reflect on current Literacy and Numeracy teaching practice and develop common and consistent approaches in particular to the teaching of Writing, using targets, benchmarks and effect size.

Differentiating the curriculum to cater for individual student's needs and learning styles will continue to be explored with a specific focus on pedagogical practice designed to improve students educational outcomes and to support identified Gifted and Talented students through the advanced Philosophy Program, and the writer and mathematical advanced classes. Professional development, specialist support staff and formal and informal data will all be used to improve teaching practice and maximise outcomes for students.

The introduction and the use of the East Brisbane Way of learning as a pedagogical tool will be expanded and shared with the school community. Teachers were engaged in professional learning around the concept and used it to integrate real life learning experiences with the requirements of the Australian Curriculum.

Providing ongoing professional development through the school's coaching and mentoring model will continue to be a priority. Professional Learning Teams will continue to be used to analyse school and student data and to provide collegial support to improve student outcomes.

# Our School at a Glance

## School Profile

<b>Coeducational or single sex:</b>	Coeducational
<b>Independent Public School:</b>	No
<b>Year levels offered in 2016:</b>	Prep Year - Year 6

### Student enrolments for this school:

	Total	Girls	Boys	Indigenous	Enrolment Continuity (Feb – Nov)
<b>2014</b>	202	101	101	16	89%
<b>2015*</b>	198	89	109	9	86%
<b>2016</b>	216	107	109	10	90%

Student counts are based on the Census (August) enrolment collection.

\*From 2015, data for all state high schools include Year 7 students. Prior to 2015, only state high schools offering Year 7 had these students included in their counts.

In 2016, there were no students enrolled in a pre-Prep\*\* program.

\*\* pre-Prep is a kindergarten program for Aboriginal and Torres Strait Islander children, living across 35 Aboriginal and Torres Strait Islander communities, in the year before school (<http://deta.qld.gov.au/earlychildhood/families/pre-prep-indigenous.html>).

## Characteristics of the Student Body

### Overview

East Brisbane State School is a co-educational school where diversity is celebrated. Within our student population we have 30 countries represented and 40 languages are spoken. East Brisbane SS students represents a wide range of socio-economic groups, family structures, cultural and religious backgrounds and beliefs. Our students show a deep respect for each other their backgrounds. East Brisbane SS has strong attendance with rates regularly at 95% and above.

### Average Class Sizes

The following table shows the average class size information for each phase of schooling.

AVERAGE CLASS SIZES			
Phase	2014	2015*	2016
Prep – Year 3	17	21	23
Year 4 – Year 7	17	27	26
Year 8 – Year 10			
Year 11 – Year 12			

\*From 2015, data for all state high schools include Year 7 students. Prior to 2015, only state high schools offering Year 7 had these students included in their counts.

## Curriculum Delivery

### Our Approach to Curriculum Delivery

The East Brisbane Way provides the foundation for all teaching and learning. Teachers worked collaboratively to develop engaging units of work with the Australian Curriculum at their core. Concentrated Literacy and Numeracy blocks were maintained with an emphasis on analysing student achievement data to inform planned teaching and learning experiences. Teachers were supported by the Support Teachers and Teacher Aides to provide early intervention in Literacy and Numeracy to maximise student achievement and improve pedagogical practice.

Philosophy allows all students and teachers to develop and deepen their thinking and reasoning. Students participated in weekly philosophy lessons covering a range of topics. This enhanced student's thinking not just in philosophy but also in other

Learning Areas. Philosophy not only enhanced students' academic ability but also assisted them in being active and social people in the playground.

Consistent use of the Explicit Instruction model across the school by all teachers ensures that students are engaging the knowledge and skills that the Australian Curriculum requires of them. Through the three phases of explicit instruction, I do, We do and You do, teachers and students work together to build a strong foundation for learning.

Year 5 and 6 students were offered the opportunity to attend year level camps which allowed them to develop social interaction skills through high levels of physical challenge and teamwork.

All students from Prep to Year 6 participated in LOTE (Japanese), Music and Health and Physical Education. Through these specialist lessons students were also able to participate in choirs, instrumental music, district and regional level sport as well as school athletics carnival, cross country and swimming.

## Co-curricular Activities

At East Brisbane SS students are able to participate in a range of co-curricular activities. The range of activities cater for the diverse range of learners at the school. In 2016 the co-curricular activities available to students were:

- Advanced Philosophy – including participation in the QLD Philosothon competition
- Advanced Writing
- Advanced Technology
- Student Council
- Instrumental Music
- Junior Choir
- Senior Choir
- Sporting representation at both Lytton District and Metropolitan East levels
- Sporting opportunities that ranged from within school and with outside providers.

## How Information and Communication Technologies are used to Assist Learning

The use of ICT within the teaching and learning environment at East Brisbane State School continues to grow and evolve. The staff recognise the importance of digital tools in the delivery of, and interaction with the curriculum for our 21st Century learning. In 2016, teachers continued to explore the use of edStudios as an extension of the regular classroom. All classrooms from Prep to Year Six had interactive whiteboards and internet connectivity working within a secure EQ network. Teachers integrated ICT into the classroom through the use of digital stories, apps for reading and classroom organisation, and movie making. Everyday learning was enhanced in Prep - Six using the well-equipped computer lab situated within the library. The ICT Coordinator continued to work with all year levels Prep to Year Six, teaching them to create, manage, operate, navigate and manage within a safe learning environment.

## Social Climate

### Overview

East Brisbane State School continued to promote the school vision of developing a connected learning community where there is a shared belief that everyone is a learner and has a unique contribution to make. In our school this creates a focus on unlocking the promise that lies in individuals to make a difference for themselves, others and our world. East Brisbane SS is a place where children enjoy and positively engage in their learning. It is a place where children of all abilities experience success, both academically and socially. There is a palpable sense of community and inclusion in our school, and a culture of acceptance, tolerance, mutual understanding and harmony.

East Brisbane SS's four school rules are Be Safe, Be Respectful, Be Responsible and Be a Learner. This coupled with our motto of Diversity, Diligence and Distinction promotes an environment where students care and have a deep respect for each other both within and outside the classroom. Students also use the 'High 5' in the playground which promotes resilience and gives them practical skills when dealing with others.

Our Philosophy program teaches students how to engage with others in meaningful ways, this extends from the classroom into the playground and to interactions outside of school. Students have a safe learning environment where disagreements can be resolved in respectful ways.

## Parent, Student and Staff Satisfaction

### Parent opinion survey

Performance measure	2014	2015	2016
Percentage of parents/caregivers who agree <sup>#</sup> that: their child is getting a good education at school (S2016)	100%	97%	100%
this is a good school (S2035)	100%	100%	100%

Performance measure			
Percentage of parents/caregivers who agree <sup>#</sup> that:	2014	2015	2016
their child likes being at this school* (S2001)	100%	97%	97%
their child feels safe at this school* (S2002)	100%	100%	97%
their child's learning needs are being met at this school* (S2003)	100%	97%	97%
their child is making good progress at this school* (S2004)	97%	100%	100%
teachers at this school expect their child to do his or her best* (S2005)	97%	100%	97%
teachers at this school provide their child with useful feedback about his or her school work* (S2006)	100%	97%	97%
teachers at this school motivate their child to learn* (S2007)	100%	94%	97%
teachers at this school treat students fairly* (S2008)	100%	97%	100%
they can talk to their child's teachers about their concerns* (S2009)	100%	100%	97%
this school works with them to support their child's learning* (S2010)	100%	97%	97%
this school takes parents' opinions seriously* (S2011)	100%	97%	90%
student behaviour is well managed at this school* (S2012)	97%	97%	97%
this school looks for ways to improve* (S2013)	100%	97%	94%
this school is well maintained* (S2014)	100%	97%	94%

### Student opinion survey

Performance measure			
Percentage of students who agree <sup>#</sup> that:	2014	2015	2016
they are getting a good education at school (S2048)	97%	92%	98%
they like being at their school* (S2036)	97%	97%	95%
they feel safe at their school* (S2037)	100%	98%	90%
their teachers motivate them to learn* (S2038)	99%	100%	100%
their teachers expect them to do their best* (S2039)	100%	100%	100%
their teachers provide them with useful feedback about their school work* (S2040)	97%	95%	95%
teachers treat students fairly at their school* (S2041)	97%	89%	83%
they can talk to their teachers about their concerns* (S2042)	97%	89%	90%
their school takes students' opinions seriously* (S2043)	95%	93%	93%
student behaviour is well managed at their school* (S2044)	94%	87%	90%
their school looks for ways to improve* (S2045)	100%	100%	98%
their school is well maintained* (S2046)	100%	97%	100%
their school gives them opportunities to do interesting things* (S2047)	99%	97%	90%

### Staff opinion survey

Performance measure			
Percentage of school staff who agree <sup>#</sup> that:	2014	2015	2016
they enjoy working at their school (S2069)	100%	100%	100%
they feel that their school is a safe place in which to work (S2070)	100%	100%	100%
they receive useful feedback about their work at their school (S2071)	100%	100%	100%

Performance measure			
Percentage of school staff who agree <sup>#</sup> that:	2014	2015	2016
they feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas (S2114)	100%	100%	100%
students are encouraged to do their best at their school (S2072)	100%	100%	100%
students are treated fairly at their school (S2073)	100%	100%	100%
student behaviour is well managed at their school (S2074)	100%	100%	100%
staff are well supported at their school (S2075)	100%	100%	100%
their school takes staff opinions seriously (S2076)	100%	100%	100%
their school looks for ways to improve (S2077)	100%	100%	100%
their school is well maintained (S2078)	100%	100%	100%
their school gives them opportunities to do interesting things (S2079)	100%	95%	100%

\* Nationally agreed student and parent/caregiver items

# 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.

DW = Data withheld to ensure confidentiality.

## Parent and community engagement

Parents are a valued and vital resource to East Brisbane State School. They are represented through the P&C where they work with the Principal and teaching staff to develop strategic plans for the school. In 2016 Parents were invited to attend a Philosophy session in their child's classroom where they were able to be a part of a philosophical inquiry. Parents were also provided with additional information/activities to take home and use with their child. These sessions were quite well attended. The school has an active, supportive and committed P&C. The P&C has a valued voice in school decision making and are regularly consulted on school programs and vision. The P&C consisted of interested parents and citizens who oversaw service operations such as the School Tuckshop, Uniform Shop and Out of School Hours Care. Throughout 2016 the P&C continued to contribute significantly to the resourcing of the school as a result of their fundraising efforts.

Parent volunteers continued to assist teachers in a range of practical ways, providing valuable support both inside and outside the classroom. Changing home readers, catering for school events, attending excursions and assisting with class activities are just some of the ways this assistance was given. A Volunteers' Morning Tea was organised by the staff at the end of the year to acknowledge the contribution of parents in our school.

Parent attendance at school events (e.g. Cross Country, Swimming and Athletics Carnivals, Culminating Activity Showcases/Open Classrooms) was encouraged and well attended. Parents were invited to attend our weekly parades used to showcase student success and talent across a range of areas. Special assemblies were also held throughout the year e.g. Student Leader Badge Presentation, ANZAC Day, NAIDOC DAY, Under 8's Day, Harmony Day, Celebration Night, Graduation Night and End of Year Parade.

Community organisations are an integral part of the community at East Brisbane SS. Local business provide students with the opportunities to extend their learning outside of the classroom environment. They also support the school in delivering key objectives within the school and community.

## Respectful relationships programs

The school has developed and implemented a program or programs that focus on appropriate, respectful and healthy relationships. Through our Philosophy program students are taught how to respectfully interact with each other and resolve conflict without violence.

## School Disciplinary Absences

The following table shows the count of incidents for students recommended for each type of school disciplinary absence reported at the school.

SCHOOL DISCIPLINARY ABSENCES			
Type	2014*	2015**	2016
Short Suspensions – 1 to 5 days	1	0	1
Long Suspensions – 6 to 20 days	0	0	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

\* Caution should be used when comparing post 2013 SDA data as amendments to EGPA disciplinary provisions and changes in methodology created time series breaks in 2014 and 2015.

\*\*From 2015, Exclusion represents principal decisions to exclude rather than recommendations for exclusion. From 2015 where a principal decided not to exclude, a small number of recommendations for exclusions have been counted as a long suspension. Exclusions,



## Environmental Footprint

### Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns. The reduction of electricity and water usage within the school will continue to remain a priority through careful monitoring and maintenance of current equipment.

ENVIRONMENTAL FOOTPRINT INDICATORS		
Years	Electricity kWh	Water kL
2013-2014	73,549	3,824
2014-2015	29,901	
2015-2016	92,321	691

The consumption data is compiled from sources including ERM, Ergon reports and utilities data entered into OneSchool by each school. The data provides an indication of the consumption trend in each of the utility categories which impact on the school's environmental footprint.

## School Funding

### School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

### Find a school

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Sector:

Government

Non-government

Where it states '**School name**', type in the name of the school you wish to view, select the school from the drop-down list and select <GO>. Read and follow the instructions on the next screen; you will be asked to confirm that you are not a robot then by clicking continue, you acknowledge that you have read, accepted and agree to the **Terms of Use** and **Privacy Policy** before being given access to the school's *profile* webpage.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's profile webpage. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

## Our Staff Profile

## Workforce Composition

### Staff composition, including Indigenous staff

2016 WORKFORCE COMPOSITION			
Description	Teaching Staff	Non-Teaching Staff	Indigenous Staff
Headcounts	20	14	<5
Full-time Equivalents	16	8	<5

### Qualification of all teachers

TEACHER* QUALIFICATIONS	
Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	
Masters	2
Graduate Diploma etc.**	2
Bachelor degree	15
Diploma	1
Certificate	

\*Teaching staff includes School Leaders

\*\*Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate.

## Professional Development

### Expenditure On and Teacher Participation in Professional Development

The total funds expended on teacher professional development in 2016 were \$1984.17. The majority of professional development was conducted in school as part of the Explicit Improvement Agenda.

The major professional development initiatives are as follows:

- Literacy Coaching
- Philosophy Mentoring
- The East Brisbane Way – Whole School Approach
- The Writing Book – Sheena Cameron
- Explicit Instruction
- Jolly Phonics

The proportion of the teaching staff involved in professional development activities during 2016 was 100%.

## Staff Attendance and Retention

### Staff attendance

AVERAGE STAFF ATTENDANCE (%)			
Description	2014	2015	2016
Staff attendance for permanent and temporary staff and school leaders.	97%	97%	97%

### Proportion of Staff Retained from the Previous School Year

From the end of the previous school year, 98% of staff was retained by the school for the entire 2016.

## Performance of Our Students

## Key Student Outcomes

### Student Attendance

#### Student attendance

The table below shows the attendance information for all students at this school:

STUDENT ATTENDANCE 2016			
Description	2014	2015	2016
The overall attendance rate* for the students at this school (shown as a percentage).	94%	94%	95%
The attendance rate for Indigenous students at this school (shown as a percentage).	90%	87%	90%

\*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

The overall student attendance rate in 2016 for all Queensland Primary schools was 93%.

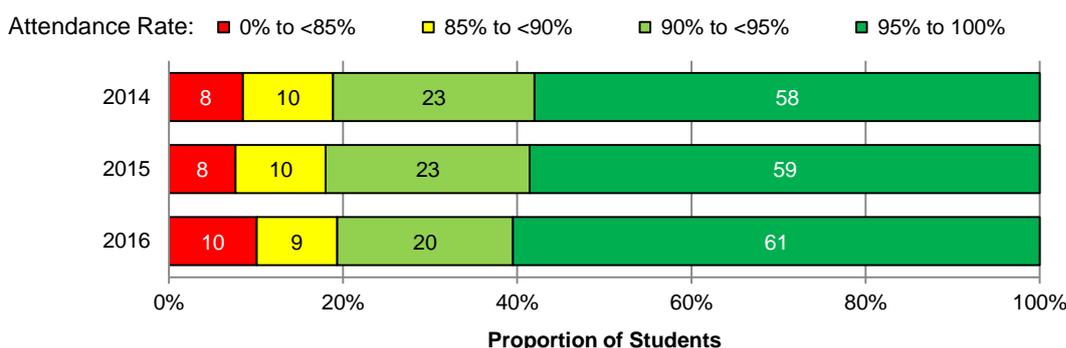
AVERAGE STUDENT ATTENDANCE RATE* (%) FOR EACH YEAR LEVEL													
Year Level	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2014	95%	94%	96%	94%	94%	94%	94%	92%					
2015	94%	95%	96%	94%	96%	92%	95%						
2016	94%	94%	95%	96%	96%	97%	94%						

\*Attendance rates effectively count attendance for every student for every day of attendance in Semester 1. The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

DW = Data withheld to ensure confidentiality.

#### Student Attendance Distribution

The proportions of students by attendance range:



#### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET procedures, *Managing Student Absences and Enforcing Enrolment and Attendance at State Schools* and *Roll Marking in State Schools*, which outline processes for managing and recording student attendance and absenteeism.

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School absenteeism and student attendance is a complex issue which includes a range of student behaviours including school refusal and truancy. East Brisbane State School follows Education Queensland Policy regarding enforcing School Attendance through the promotion of the Every Day Counts Strategy.

Electronic roll marking tracks student attendance, students that aren't at school for unexplained reasons are contacted the day of their absence. Students with high absences are tracked by the Principal and processes developed to support the regular attendance every day. Strategies and processes that are implemented include

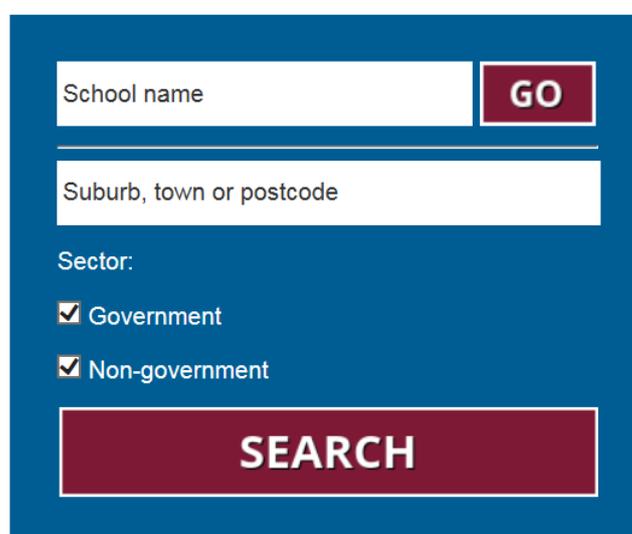
- Tracking of student absence data
- Following up by the Principal for unexplained absences
- Whole school reward tracking program to encourage attendance
- Enforcing of the Attendance Policy
- Intervention and support for community regarding attendance

## NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following 'Find a school' text box.

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School NAPLAN information is available by selecting 'NAPLAN' in the menu box in the top left corner of the school's profile webpage. If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

## Conclusion

East Brisbane had a successful year meeting its aim of maximizing student achievement. While we continue down this pathway to ensure every student succeeds every day we take time to celebrate what we have achieved. Our improvement across the board shows that East Brisbane SS is a great school with a great school community.

