Snapshot report

Under the agreement for 2015
East Brisbane State School received $98,530

Our full 2015 agreement can be found here: <insert link to 2015 agreement>

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Implementing additional 0.2 FTE for Numeracy Mentor/Coach to support student and build capacity of teachers. Numeracy Mentor/Coach will focus on lifting mean scale scores and number of students in the U2Bs.

- Providing targeted teacher aide time to implement Read It Again Program for Prep and Year 1 students. This program developed students’ oral language development, pre reading skills and will be supervised by the SLP.

- Providing targeted teacher aide time for Support-A-Reader, Prep to Year 3. Students identified utilizing school and systemic assessment tools (from school’s Assessment Schedule) as well as school’s associated year level targets to identify “at risk” students in Prep to Year 3.

- Using data sets to pinpoint gaps in learning, set learning goals and individual targets. Individual learning plans developed, implementation of intervention with regular re-view and re-assessment meetings. Ongoing monitoring by Principal through data collection and teacher/principal data meetings.

- Implementing additional FTE for Speech Language Pathologist. Effective use of SLP will provide additional time for screening allowing for early identification and intervention. Development of school’s oral language program to extend to provide much needed resources for home programs and parent education. Additional training for teacher aides to support targeted students.

- Providing additional release time for teachers to plan with EALD teacher to support EALD and Indigenous students using the Break It Down Build It Up framework. Additional time allows planning teams (HOC, teachers EALD specialist) to weave BIDBU framework into C2C English Curriculum. Student bandscales used during planning sessions to identify level of differentiation required for individual students.

- Providing additional 0.2 FTE for Literacy Coach to build capacity of teachers to support good first teaching. The Literacy Coach will focus on the teaching of reading comprehension and the teaching of vocabulary development.

- Providing additional TA time to monitor student attendance.