Dear Parents and Caregivers,

Preparations for 2016 Last week the school distributed a letter regarding your child/children returning to East Brisbane for 2016. Thank you to everyone that has recently returned the cut off slip at the bottom of the letter. If you haven't done this yet could you please ensure that you do to help the school make sure that your child is included in a class for 2016. Placement of students in classes will start to take place shortly. If you would like to make a request regarding this placement please inform me in writing. Requests for a particular teacher will not be supported. The information in the letter should be a request for particular needs that your child may have. Every effort will be made to fulfil that request, however it will still be up to the discretion of the school.

Staffing changes This week sees Mrs Brackenreg off on leave for the rest of the year. We will miss her lovely smiling face for the rest of the term and look forward to her return in 2016. While she is away Mrs Naomi Kazonis will be working in the Library for the school. This in turn brings a change to the arrangements for 3/4K with Miss Sarah Proudman taking over the class fulltime. This transition has been decided upon to cause the least amount of disruption to the school and students.

Swimming update Last night the P&C in consultation with current school requests decided to opt to support student’s swimming on Thursdays only this term. Please check with the current timetable on the right. Please see your child’s teacher or the office if you require more information.

The Swimathon will be held on Thursday 5 November. This is a major fundraiser for the school this term. All monies raised will go towards our major fundraising goal of air conditioning the library. Donations are also welcome.

Arrival and departure times As we move into the warmer months of the year I often find in schools that students start to arrive earlier than expected. School commences at 8.55am. Although staff may be on the campus before this time, there is no formal supervision for students before then. All students at school prior to 8:40am should be seated in the undercover area under A block. Playgrounds at this time are closed. In the afternoon all students are dismissed at 3.00pm. I would like to remind you to collect your children in a timely fashion as there is also no formal supervision after 3.00pm. If you require School Age Care please contact PCYC on ph. 0428 257 735.

Day for Daniel The student council have requested that the school supports the annual Day for Daniel on the 30 October by dressing your child/children in red and donating a gold coin in Remembrance of Daniel. All monies raised will be donated to the Daniel Morecombe foundation.

World Teacher Day World Teachers’ Day is celebrated on the Friday, 30th October. We celebrate the efforts of our teachers on this day. Imagine how appreciated they would feel if, without any further prompting, students engaged with some form of gratitude on this day. Again, I am not advising that this be a day of gift giving – I would suggest a simple and sincere ‘thank you’.

Kind regards
Sandy Hackshall
A/Principal

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<th>P.E LESSON – THURSDAYS</th>
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Ways to support your child to achieve their reading goals

This term the school is focusing on Visible Learning. Part of this focus involves teachers guiding students to develop reading goals. To support students with these goals it is important that as a school we provide you with the information around the reading strategies that are used at school.

Reading is a complex active process during which we decipher signs and symbols in order to make meaning. It involves cracking a code of letters, words, sentences and texts and is an integrated problem solving process of making sense of texts. The demands of our multimedia in society mean that children require a toolkit of specific skills and strategies to interpret and understand a variety of texts. Children now are exposed to a wide variety of written and visual texts which require different skills and strategies. While the emphasis of this information focuses on helping with written text, children are specifically taught strategies to assist them with decoding and most importantly comprehension of a range of text types. Outlined below are some suggestions which you may use to support oral reading and an overview of comprehension strategies. These strategies are intended for use before, during and after reading although some strategies are more appropriately used at specific points in the reading.

Meaning Prompts: Does it make sense? Can you see something in the picture that might help you? You said.... Does this make sense? Read on. Does this give you any clues? Read that again. What would make sense?

Sound and Visual Prompts: Does it sound right? Does it look right?
What sound does the first letter make? Break the word into syllables. Does the word have smaller words inside it that you already know? Can you take off a prefix or suffix and read the base word? Does the word look like another word that you know? Go back to the start of the sentence and try again. Think about what would sound right?

Reading Comprehension Strategies

Activating Prior Knowledge
Readers make links with their own life and prior knowledge. (What do I already know about the topic?)
* I already know ... about

Visualising
Readers create pictures or images in their minds as they read.
* The character looks like...
* I imagine that ...
* In my mind I can see, hear, smell, feel ...

Inferring
Readers take clues from the text and add their own ideas to make inferences. They go beyond the literal text.
* I think the boy is lonely because...
* I think it must have been raining because...
* I think the family is rich be-cause the text mentions silk and leather materials.

Questioning
Readers ask questions before, during and after reading to help clarify specifics of the text.
* I wonder.......
* What do I know about this?
* Are there questions I need to have answered?

Self-Monitoring
Readers continually reassess their thinking and understanding while reading. (Do I understand what I am reading?)
* Does this make sense?
* What’s confusing me?
* What fix-up strategies can I use?
* What was this about?
* What else do I need to know?
* What does this word mean?

We need to provide children with a toolkit of strategies to assist them with their engagement and comprehension of texts. Guided Reading sessions provide learners with experiences in using these strategies at school. At home you can assist by encouraging your child to think about a strategy they may need to use and then help them to apply it.

Summarising
Readers identify the main idea and key information e.g. words, facts and phrases.
* I can retell a shortened version of the original text.
* The main message or big idea is...
* The purpose of this text is...

Synthesising
Readers combine new information from the text with prior knowledge. Readers create a new thought, idea or opinion.
* Now I think that...

Making Connections
Readers make links between their prior knowledge and texts.

Text to self - a connection to their own experiences
Text to text - a connection to another book or story
Text to world - a connection to world events and issues
* This reminds me when I ...
* This story is similar to ...
* This is like what is happening in ... at the moment.

Predicting
Readers think about what they expect to happen.
* From the picture on the cover I think the story will be about...

For further information, talk to your child’s teacher about the strategies they are teaching.

Key resource: Teaching Reading Comprehension Strategies: Sheena Cameron.

CONGRATULATE AND CELEBRATE SUCCESS!
Activated Dance with Sue is well underway on Wednesdays. Students are already starting to learn dance steps for their end of year performance. It is expected that all students are to participate in this program. This unit of work will be marked by the class teacher in this semester’s report card. If you are still to return your form and monies to office please do so asap.

SWIMATHON Week 5 will be our P & C’s major fund raiser of the year “The Swimathon” on Thursday November 5th 2015. Even a collection as low as $10 will ensure your child receives a prize, ice blocks and certificate for the day and assistance to our P & C. The Swimathon will be run in school time in our class swimming lessons, so there will be no disruption to our school timetable with this event. Please do your best to support our P & C.

BUDGIE CUP Sports has again commenced for years 3/4 - 5/6 at the Pineapple Park. This term students will be working on their cricket skills, with our Budgie Cup being in week 6 November 13th. Please ensure students have plenty of water for the afternoon with the weather warranting, we want to keep hydrated.

The Brisbane Roar commenced their after school clinics yesterday afternoon. These are great value clinics, highly active and the students have a hoot on the big blow up field for the last lesson. It’s not too late to join if you are interested.

Swimming started yesterday; please ensure that students have rash shirts, swimming caps, goggles, towels, swim bags and readiness for enjoying our school pool for their lessons. Please ensure students have stud earrings only for safety in the pool. No other jewellery is to be worn into the pool. School swimming is compulsory and all children are expected to participate in the program weekly.

Please mark all swimming gear with your child’s name.

Thoughts until next time: “Our greatest glory is not in never falling but in rising every time we fall.” and “It does not matter how slowly you go so long as you do not stop.”

Join us at beautiful EGG BISTRO for a Wine and Cheese evening!
There will be a selection of fine Australian wines, local and imported cheeses for you to taste and purchase (cash or cheque only) on the night. The wine will be delivered to the school for later collection. Cheeses can be taken on the night.

The evening’s proceeds will be donated to East Brisbane State School P&C Association.
Tickets $25 per person plus booking fee. Book Here https://ebsspandceggbistro.eventbrite.com.au

Why not take advantage of your surroundings and stay for Dinner?
Egg Bistro is also offering a discount for those who pre-book and pay for dinner on the night.
Discounted cost is $55 for three courses with a choice of two dishes, otherwise it will be $60 on the evening if you pay on the night.
Bookings can be arranged directly with Egg Bistro over the phone 3891 1675 or online www.eggbistro.com.au

There are 2 seatings available - one at 6pm and one at 8pm.
Great food - and enjoy the company of your school community.
Make a table group - who can you invite?
This event is for adults 18 years and over. Due to limited space children will not be catered for.
Any questions please contact Lyndall Munro, P & C Treasurer 0400 16 22 54.